



Appleshaw St Peter's CE Primary School

Ragged Appleshaw, Andover, SP11 9HR

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adminoffice@appleshaw.hants.sch.uk

www.appleshawschool.com

Headteacher: Mr Ian Hickman

Thursday 12th September 2019

Maple Class Curriculum for autumn term 2019

Dear Parents,

Welcome to the new academic year. The children have begun to settle into new routines very well and are excited to see each other. I am writing with regards to the curriculum I have planned for your child this term.

Topic work

Topic learning will consist of history, geography and science where I have linked in English learning objectives where appropriate. The children have already shown a great interest in the topic I have planned for this half term: The Egyptians. I have posed the question 'Would you want to live like an Egyptian?' which will allow your child to explore the topic. I have planned some interesting and exciting activities and days for the children to be inspired and engaged in the learning process. Our book Tony Robinson's Weir World of Wonders, Egyptians will support your child's learning this half term. Next half term I have planned our second topic 'Animals including humans'. Alongside all of this will be the discrete teaching of maths, spelling, PE, computing, French, music and art which will be planned and taught by myself or a specialist colleague.

Reading

I have assessed your child with regards to reading and will be giving them a suitable reading book for them to practise at home. Your child has also chosen a reading book, of their choice, from the library. I expect your child to read daily and this can be written in their reading review books by either yourself or your child. After each book that your child has read I expect them to complete a 'follow up' on the book. This will demonstrate that your child has read the book and their understanding of it. Ideas for these are provided in the pink reading review book e.g. write a character description, write a daily entry for one of the characters or write the next chapter for the book. Reading at home and completing reading reviews will support my teaching of reading and comprehension skills at school.

I also expect your child to bring their reading book into school daily as they will opportunities in school to read and complete any follow up tasks.

Homework

Homework is designed as an opportunity for your child to consolidate what they have been taught in school on an independent basis. Mrs Godwin and I have already assessed the children individually in spelling and times tables. From this I have set up personal word lists to cater for your child's needs. Spelling rules are taught in class weekly and will need to be reinforced at home through given exercises or the use of Spellzone on a computer. Spellzone is a fun and engaging way to practise spellings. I will also continue to set Mathematics tasks and expect your child to achieve 1000 points each week as well as spending time on Times Tables Rockstars which I monitor frequently to ensure your child has participated.



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I will set homework on a Monday and expect it to be handed in on a Friday morning to allow you and your child to enjoy the weekend as you both wish. I expect your child to complete their homework independently so you do not need to provide support, just encourage them to complete it daily. On occasion there may be a project type homework which may provide an opportunity for you to work together with your child.

Organisation and responsibilities

In Maple Class, children are expected to be more independent in managing their own belongings. This includes bringing in their full PE kit, completing their homework independently and handing it in on time. Their PE kit should be in school daily due to a flexible timetable at Appleshaw St Peters. I would also expect your child to bring their water bottle to school daily and ensure that it is full.

Contact

Before registration it is very busy with preparations for lessons and supervision of the children so I would appreciate any communication to be done through the school office who will, of course, arrange supervision for the children should the matter be urgent. Otherwise, I am usually available at the end of each day for a quick informal chat or if a more formal discussion is needed then an appointment can be made through the school office.

Yours sincerely

Miss Yelland

